

# Pilgrim Choral Series

## Evening Star

**Music:** “Evening Star” by Lyle Stutzman  
“Can You Count the Stars” arranged by Lyle Stutzman

**Text:** “Evening Star” by Christian Richardt  
Translated by S. D. Rodholm  
“Can You Count the Stars” by Johann Hey and  
Elmer Jorgenson

**Voices:** SAT(B)  
A cappella  
In shaped notation



BLUE SKY  
M U S I C

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# Evening Star

Arranged by Lyle Stutzman

♩ = ca. 60  
Simple, sung like a folk song

**SOPRANO**  
Eve-ning star up yon-der, teach me like you to wan-der will-ing and o - be-dient-ly, the-

**ALTO**  
Eve-ning star up yon-der, teach me like you to wan-der will-ing and o - be-dient-ly, the-

**TENOR**  
*mp stagger breathing*  
Oo

**BASS (optional)**  
*mp stagger breathing*  
Oo

♩ = ca. 60  
(for rehearsal only)

7 path that God or-dained for me. Eve-ning star up yon-der. Teach me, gen-tle flow-ers, to

8 path that God or-dained for me. Eve-ning star up yon-der. Teach me, gen-tle

9

10

11 **A**

12

Eve-ning star up yon-der. Teach me, flow-ers,

Eve-ning star up yon-der.

**A**

13 14 15 16 17 **rit.**

wait for spring-time show-ers; In this win - ter world to grow — green and strong be -

flow'rs, to wait for spring-time show'rs; In this world to grow —

wait for show-ers. In this world to grow strong.

Teach me, flow'rs, to grow strong.

**rit.**

**A tempo** **B** ♩ = ca. 72 *mf*

18 19 20 22 23

neath the snow. Teach me, gen-tle flow - ers. Can you count the stars of eve-ning that are

strong. Teach me, gen-tle flow - ers. Can you count the stars of eve-ning that are

Teach me, gen-tle flow - ers. Count the stars

Teach me, gen-tle flow - ers.

**A tempo** **B** ♩ = ca. 72

24 25 26 27 28 29

shin - ing in the sky? Can you count the clouds that dai - ly o - ver all\_ the world go by? God the

shin - ing in the sky? Can you count the clouds that dai - ly o - ver all\_ the world go by? God the

8 in\_ the sky? Count\_ the clouds, all\_ go by?

**C** 31 32 33 34

Lord,\_ Who doth not slum - ber, keep - eth all\_ the bound - less num - ber: but He car - eth more for

Lord,\_ Who doth not slum - ber, keep - eth all\_ the bound - less num - ber: but He car - eth more for

8 God the Lord, Who doth not slum - ber, keep - eth all the bound - less num - ber: Oo\_

*mf*

God doth not slum - ber, He keep - eth the num - ber: Oo\_

**C**

35 36 37 **D** 39 40

thee, but He car - eth more for thee. Can you count the chil - dren in their beds at

*melody*

thee, but He car - eth more for thee. Can you count the lit-tle chil - dren in their lit - tle beds at

\_\_\_ but He car - eth more for thee. Count the lit-tle chil-dren at \_\_\_

\_\_\_ He car - eth for thee. Can you count them at

**D**

41 42 43 44 45

night, who with - out \_\_\_ a thought rise at morn-ing light?

night, who with - out a thought of sor - row rise a - gain \_\_\_ at morn-ing light? God the

night. No \_\_\_ thought of sor - row at \_\_\_ light.

night? Rise a - gain at light.

**E**

47 48 49 50

God Who dwells in heav - en, lov - ing care has giv - en: not\_ for -

Lord,\_ Who dwells in heav - en, lov-ing care\_ to each has giv - en: He has not for - got - ten

God the Lord, Who dwells in heav - en, lov-ing care to each has giv - en: not\_ for -

God Who dwells in heav - en, lov - ing care has giv - en: He has

**E**

**F**  $\text{♩} = \text{ca. } 60$

51 52 53 55 56

got - ten, not for - got - ten thee. Teach me to be a

thee, He has not\_ for - got - ten thee. Shad - y lanes re - fresh - ing,

got - ten thee, not for - got - ten thee. Teach me to be a

not\_ for - got - ten thee. Sha - dy lanes, teach me to be a

**F**  $\text{♩} = \text{ca. } 60$

57 58 59 60 **rit.** melody 61

bless - ing to some wea - ry soul each day, friends or foes who pass my way.

to — some wea - ry soul each day, — friends or foes who pass my way.

*mf* melody

bless - ing to some wea - ry soul each day, — friends or foes who pass my way.

*mf*

bless - ing — to some soul, friends or foes who pass my way.

**rit.**

62 63 65 66

Shad - y lanes re - fresh - ing. Eve - ning sun, de - scend - ing, teach me when life is

*mp*

Shad - y lanes re - fresh - ing. Eve - - ning sun

*mp*

Shad - y lanes re - fresh - ing. Eve - - ning sun

*mp*

Shad - y lanes re - fresh - ing. Eve - - ning sun

**G** ♩ = ca. 92

**G** ♩ = ca. 92

**molto rit.**

67 68 69 70 71

end - ing. Night shall pass, and I, like you, shall rise a - gain where life is new.

de - scend - - ing; rise where life is new. —

de - scend - - ing; rise a - gain where life is new.

de - scend - - ing; rise where life is new.

**molto rit.**

**H** **A tempo** **molto rit.**

73 74 75 76

Teach me, sun de - scend - ing. Oo \_\_\_\_\_

Teach me, sun de - scend - ing. Oo \_\_\_\_\_

Can you count the stars of eve - ning?

Oo

**H** **A tempo** **molto rit.**