

# Pilgrim Choral Series

## Bring a Torch / What Child is This?

**Music:** Traditional French and English Carols  
Arranged by Lyle Stutzman

**Text:** Traditional French Carol  
William Chatterton Dix (1865)

**Voices:** SAT(B)  
A cappella



BLUE SKY  
M U S I C

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# Bring a Torch / What Child is This?

Arranged by Lyle Stutzman

*♩* = 80

**SOPRANO**

**ALTO**

**TENOR**

**BASS (optional)**

**A** *mf*

Bring a torch, Jean-ette, Is - a - bel - la,

Bring a torch, bring a torch, bring a torch,

Bring a torch, bring a torch, bring a torch,

Bring a torch, bring a torch, bring a torch,

*mf*

*♩* = 80

**A**

(for rehearsal only)

bring a torch, come, hur-ry and run. It is Je-sus, good folk of the vil-lage. Christ is born, and Mar-y's call-ing.

bring a torch and run. It is Je - sus. Christ is born. Ah!

bring a torch and run. It is Je - sus. Christ is born. Ah!

bring a torch and run. It is Je - sus. Christ is born. Ah!



**B**

14 15 16 17 18

Ah! Ah! Beau-ti-ful is the moth-er. Ah! Ah! Beau-ti-ful is the Child.

Ah! Ah! Ah! Ah! Beau-ti-ful is the Child.

Ah! Ah! Ah! Ah! Beau-ti-ful is the Child.

Ah! Ah! Ah! Beau-ti-ful is the Child.

**B**

**C**

20 21 22 23 *rit.* *mp*  $\text{♩} = 66$

It is wrong when the Ba-by is sleep-ing, it is wrong to speak so loud. Si-lence

The Ba-by is sleep-ing; don't speak so loud. Si-lence

The Ba-by is sleep-ing; don't speak so loud. Si-lence now as you

It is wrong to speak, to speak so loud. Si-lence

**C**

*rit.*  $\text{♩} = 66$

24 25 26 **D** 28

now, si - lence now. Ah! Ah! Beau-ti - ful is the moth - er.

now, si - lence now. Ah! Ah! Beau-ti - ful is the moth - er.

come near the cra - dle, lest you a - wak - en lit - tle Je - sus. Ah! Ah! Beau-ti - ful is the moth - er.

now, si - lence now. Ah! Ah!

**D**

29 30 31  $\text{♩} = 72$  32 33 34 *mf*

Ah! Ah! Beau-ti - ful is the Child. What

Ah! Ah! Beau-ti - ful is the Child, the Child, beau-ti - ful is the Child,

Ah! Ah! Beau-ti - ful is the Child, the Child, the

Beau-ti - ful is the Child, the Child,

$\text{♩} = 72$

**E**

36 37 38 39

Child is this, — Who, laid to rest, — on Mar - y's lap — is sleep - ing? Whom an - gels greet — with

the Child, — the Child, — the Child, —

Child, the Child, the Child, — the Child, — the

the Child. —

**E**

**F**

40 41 42 44

an - thems sweet — while shep - herds watch — are keep - ing? This, this — is Christ the King, — Whom

the Child. — This is the King. —

Child, the Child. — This is — the King.

This is Christ the

**F**

45 46 47 48 49

shep-herds guard\_ and an - gels sing. Haste, haste\_ to bring Him laud,\_ the Babe,\_ the Son\_ of

This is the King.\_\_\_\_\_ Haste to bring Him laud,\_\_\_\_\_ the Son of

This is\_ the King. Haste to bring Him laud,\_\_\_\_\_ the Son of

King,\_\_\_\_\_ Whom an - gels sing. Haste to bring Him laud, the Son of

50 51 53 54

*mf* **G**

Mar - y.\_\_\_\_\_ So bring Him in - cense, gold, and myrrh,\_ come, peas - ant, king,\_\_\_ to

*mf*

Mar - y.\_\_\_\_\_ Bring Him in - cense, bring Him gold, bring Him

*mf*

Mar - y.\_\_\_\_\_ Bring Him in - cense, bring Him gold, bring Him myrrh,

*mf*

Mar - y.\_\_\_\_\_ So bring Him in - cense, gold, and myrrh, come, peas - ant, king,\_\_\_ to

**G**

55 56 57 58 59

own Him. The King of kings sal - va - tion brings, let lov - ing hearts en - throne Him.

myrrh. The King of kings sal - va - tion brings, let lov - ing hearts en - throne Him.

come, own Him. King of kings sal - va - tion brings, let hearts en - throne Him.

own Him. The King of kings. sal - va - tion brings, let lov - ing hearts en - throne Him.

**H** 61 62 63 64

*f* This, this is Christ the King, Whom shep - herds guard and an - gels sing. Haste, haste to

*f* This is the King. This is the King. Haste to bring Him

*f* This is the King. This is the King. Haste to bring Him

*f* This is Christ the King, Whom an - gels sing.

**H**

65 66 67 69 **I** ♩ = 76

bring Him laud, the Babe, the Son of Mar - y. Haste, haste to bring Him laud,  
 laud, the Son of Mar - y. Haste, haste to bring Him  
 laud, the Son of Mar - y. Haste, haste, haste to  
 Haste to bring Him laud, the Son of Mar - y. Haste, haste to bring him

70 71 72 73 74 **I** ♩ = 76

haste to bring Him laud, haste to bring Him laud.  
 laud, haste to bring Him laud.  
 bring Him laud, haste to bring Him laud, haste to bring Him laud, bring Him  
 laud, haste to bring Him laud, haste to bring Him  
 laud, haste to bring Him laud, haste to bring Him

**J**

76 77 78 79

Skies are glow-ing, the heav-ens are cloud-less, bright the path to the man - ger bed. Has - ten, all who would

— The heav-ens are cloud-less, bright the path to the man - ger bed. Has - ten,

laud. The heav-ens are cloud-less, bright the path to the man - ger bed. Has - ten,

laud. The heav-ens are cloud-less, bright the path to the man - ger bed.

**K**

80 81 82 84

see lit - tle Je - sus shin - ing bright as yon - der star. Ah! Ah! Beau-ti - ful is the moth - er.

all. Ah! Ah! Ah!

all. Ah! Ah! Ah!

Has - ten, all. Ah! Ah! Ah!

**K**

85 86 87 **L** 89

Ah! Ah! Beau-ti - ful is the Child, beau-ti - ful is the Child, the

Ah! Ah! Beau-ti - ful is the Child, beau-ti - ful is the

Ah! Ah! Beau-ti - ful is the Child, beau-ti - ful is the

Ah! Beau-ti - ful is the Child, beau-ti - ful is the

**L**

90 91 92 93 94 95

Child, beau-ti - ful is the Child, beau-ti - ful is the Child. rit. ff

Child, beau-ti - ful is the Child. ff

Child, beau-ti - ful is the Child. ff

Child, beau-ti - ful is the Child. ff

rit. ff